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| **Course Code** | | | **Course title** | | | **L** | | **T** | | **P** | | **J** | | **C** |
| **MAT2001** | | | **Statistics for Engineers** | | | **3** | | **0** | | **2** | | **0** | | **4** |
| **Prerequisites** | | | **MAT1011 – Calculus for Engineers** | | | **Syllabus Version**: **1.0** | | | | | | | |  |
| **Course Objectives (CoB): 1,2,3** | | | | | | | | | | | | | | |
| 1. To provide students with a framework that will help them choose the appropriate descriptive methods in various data analysis situations. 2. To analyse distributions and relationship of real-time data. 3. To apply estimation and testing methods to make inference and modelling techniques for decision making. | | | | | | | | | | | | | | |
| **Course Outcome (CO): 1,2,3,4,5** | | | | | | | | | | | | | | |
| At the end of the course the student should be able to:   1. Compute and interpret descriptive statistics using numerical and graphical techniques. 2. Understand the basic concepts of random variables and find an appropriate distribution for analysing data specific to an experiment. 3. Apply statistical methods like correlation, regression analysis in analysing, interpreting experimental data. 4. Make appropriate decisions using statistical inference that is the central to experimental research. 5. Use statistical methodology and tools in reliability engineering problems. 6. demonstrate R programming for statistical data | | | | | | | | | | | | | | |
| **Student Learning Outcome (SLO):** | | | | **1, 2, 7, 9, 14** | | | | | | | | | | |
| [1] Having an ability to apply mathematics and science in engineering applications.  [2] Having a clear understanding of the subject related concepts and of contemporary issues.  [7] Having computational thinking (Ability to translate vast data in to abstract concepts and to understand database reasoning).  [9] Having problem solving ability- solving social issues and engineering problems.  [14]Having an ability to design and conduct experiments, as well as to analyse and interpret data. | | | | | | | | | | | | | | |
|  | | | **Topics** | | | **Lecture Hrs** | | | | | **CO** | | | |
| **Module: 1** | | | **Introduction to Statistics** | | | 6 hours | | | | | **CO: 1** | | | |
| Introduction to statistics and data analysis-Measures of central tendency –Measures of variability-[Moments-Skewness-Kurtosis (Concepts only)]. | | | | | | | | | | | | | | |
| **Module: 2** | | | **Random variables** | | | 8 hours | | | | **CO: 2** | | | | |
| Introduction -random variables-Probability mass Function, distribution and density functions - joint Probability distribution and joint density functions- Marginal, conditional distribution and density functions- Mathematical expectation, and its properties Covariance , moment generating function – characteristic function. | | | | | | | | | | | | | | |
| **Module: 3** | | | **Correlation and regression** | | | 4 hours | | | | **CO: 3** | | | | |
| Correlation and Regression – Rank Correlation- Partial and Multiple correlation- Multiple regression. | | | | | | | | | | | | | | |
| **Module: 4** | | | **Probability Distributions** | | | 7 hours | | | | **CO: 2** | | | | |
| Binomial and Poisson distributions – Normal distribution – Gamma distribution – Exponential distribution – Weibull distribution. | | | | | | | | | | | | | | |
| **Module: 5** | | | **Hypothesis Testing I** | | | 4 hours | | | | **CO: 4** | | | | |
| Testing of hypothesis – Introduction-Types of errors, critical region, procedure of testing hypothesis-Large sample tests- Z test for Single Proportion, Difference of Proportion, mean and difference of means. | | | | | | | | | | | | | | |
| **Module: 6** | | | **Hypothesis Testing II** | | | 9 hours | | | | **CO: 4** | | | | |
| Small sample tests- Student’s t-test, F-test- chi-square test- goodness of fit - independence of attributes- Design of Experiments - Analysis of variance – one and two way classifications - CRD-RBD- LSD. | | | | | | | | | | | | | | |
| **Module: 7** | | | **Reliability** | | | 5 hours | | | | **CO: 5** | | | | |
| Basic concepts- Hazard function-Reliabilities of series and parallel systems- System Reliability - Maintainability-Preventive and repair maintenance- Availability. | | | | | | | | | | | | | | |
| **Module: 8** | | **Contemporary Issues** | | | | 2 hours | | | | **CO: 4, 5** | | | | |
| Industry Expert Lecture | | | | | | | | | | | | | | |
|  | | **Total Lecture hours** | | | | 45 hours | | | |  | | | | |
| **Text book(s)** | | | | | | | | | | | | | | |
| * Probability and Statistics for engineers and scientists, R.E.Walpole, R.H.Myers, S.L.Mayers and K.Ye, 9th Edition, Pearson Education (2012). * Applied Statistics and Probability for Engineers, Douglas C. Montgomery, George C. Runger, 6th Edition, John Wiley & Sons (2016). | | | | | | | | | | | | | | |
| **Reference books** | | | | | | | | | | | | | | |
| * Reliability Engineering, E.Balagurusamy, Tata McGraw Hill, Tenth reprint 2017. * Probability and Statistics, J.L.Devore, 8th Edition, Brooks/Cole, Cengage Learning (2012). * Probability and Statistics for Engineers, R.A.Johnson, Miller Freund’s, 8th edition, Prentice Hall India (2011). * Probability, Statistics and Reliability for Engineers and Scientists, Bilal M. Ayyub and Richard H. McCuen, 3rd edition, CRC press (2011). | | | | | | | | | | | | | | |
| **Mode of Evaluation** | | | | | | | | | | | | | | |
| Digital Assignments (Solutions by using soft skills), Continuous Assessment Tests, Quiz, Final Assessment Test. | | | | | | | | | | | | | | |
| **List of Experiments (Indicative)** | | | | | | | | | **CO: 6** | | | | | |
|  | Introduction: Understanding Data types; importing/exporting data. | | | | | | | | 2 hours | | | |  | |
|  | Computing Summary Statistics /plotting and visualizing data using Tabulation and Graphical Representations. | | | | | | | | 2 hours | | | |  | |
|  | Applying correlation and simple linear regression model to real dataset; computing and interpreting the coefficient of determination. | | | | | | | | 2 hours | | | |  | |
|  | Applying multiple linear regression model to real dataset; computing and interpreting the multiple coefficient of determination. | | | | | | | | 2 hours | | | |  | |
|  | Fitting the following probability distributions: Binomial distribution | | | | | | | | 2 hours | | | |  | |
|  | Normal distribution, Poisson distribution | | | | | | | | 2 hours | | | |  | |
|  | Testing of hypothesis for One sample mean and proportion from real-time problems. | | | | | | | | 2 hours | | | |  | |
|  | Testing of hypothesis for Two sample means and proportion from real-time problems | | | | | | | | 2 hours | | | |  | |
|  | Applying the t test for independent and dependent samples | | | | | | | | 2 hours | | | |  | |
|  | Applying Chi-square test for goodness of fit test and Contingency test to real dataset | | | | | | | | 2 hours | | | |  | |
|  | Performing ANOVA for real dataset for Completely randomized design, Randomized Block design ,Latin square Design | | | | | | | | 2 hours | | | |  | |
| **Total laboratory hours** | | | | | | | | | 22 hours | | | |  | |
| **Mode of Evaluation** | | | | | | | | | | | | | | |
| Weekly Assessment, Final Assessment Test | | | | | | | | | | | | | | |
| Recommended by Board of Studies | | | | | 03-06-2019 | | | | | | | | | |
| Approved by Academic Council | | | | | No. 55 | Date: | 13-06-2019 | | | | | | | |